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This textbook is a readily accessible educational tool for all fellows undertaking subspecialty training in interventional cardiology, while also serving as a refresher to early career interventional cardiologists. The key objective is to equip the reader with an evidence-based expert-led resource focussed primarily on pre-procedural planning, peri-procedural decision-making, and the salient technical aspects of performing safe and effective coronary intervention, the intention being to support the therapeutic decision-making process in the emergency room, coronary care unit or cath lab in order to optimize patient outcome. The Interventional Cardiology Training Manual provides readers with a step-by-step guide to the basic principles underpinning coronary intervention and facilitates rapid access to best practice from the experts, presented in a pragmatic, digestible and concise format. Uniquely, each chapter has been written in a heart center-specific manner, affording the reader an opportunity to learn how individual institutions perform a specific procedure, which algorithms and guidelines they follow and what evidence they draw on to instigate the best possible care for their patients. This already-popular teaching resource is an informative, insightful guide to science teaching, the handbook places special emphasis on general biology, compiling materials collected and developed by Dr. Uno during his 17 years of teaching experience. Graduate teaching assistants, undergraduate science instructors, as well as experienced faculty members looking for new classroom ideas will find this guide an invaluable source of information. The groundswell of interest in acceptance and commitment therapy (ACT) is among the most remarkable developments in contemporary psychotherapy. Whether you are new to the profession or an experienced clinician with an established career, seeking to incorporate ACT work into your practice, this book is an essential resource. ACT is both a unique approach and somewhat counterintuitive in its methods. Learning to “do ACT” well requires practice, patience, and good information. This book is a major contribution to ACT professional literature: a comprehensive, activity-based workbook that will help you understand and take advantage of ACT’s unique six process

model, both as a tool for diagnosis and case conceptualization and as a basis for structuring treatments for clients. Learning ACT begins with an overview of the ACT model, outlining its theoretical and philosophical underpinnings. Next you will learn how to understand and make use of the six core ACT processes. In later chapters, you'll be introduced to the ACT approach to establishing an effective and powerful therapeutic relationship and learn to conceptualize cases from an ACT perspective. Throughout these chapters are numerous exercises to help you apply what you are learning in order to process the material at a deeper level. Unique to this volume is a DVD that includes role-played examples of the core ACT processes in action. Use this helpful addition to bring to life the concepts developed in the text. An invaluable aid to serious ACT study, the DVD can be reviewed often as you gain facility with the model. Are superheroes real? Superheroes are not only real, but anyone can become one! With Superhero University's Ultimate Superhero Training Manual, you can earn a degree in Superheroism and become an official superhero in only forty-three lessons! Many are called, but few are qualified. Do you have what it takes to be a superhero? A long time ago, Harbinger was not a hero; he had been a lost soul enslaved to evil, dwelling in the darkness of everlasting death. One day, however, a superhero showed up, holding a lantern of love-light. Attracted to the light, Harbinger followed the superhero to the Bridge at the Edge of Darkness. It was there at the Bridge that Harbinger learned he could possess this light himself. After crossing the Bridge, Harbinger was introduced to Supreme, who gave Harbinger his superpowers. And now, with years of superhero experience, Harbinger is passing on the wisdom given to him by Supreme. Who is Harbinger? He is one of the faculty members of Superhero University. With reference to India. This accessible, interactive resource book encourages front-line staff working with dementia sufferers in nursing and residential settings to examine their working practice and modify it to where appropriate to meet best practice guidelines. Packed with photocopiable training exercises, discussion points and questions to prompt care workers to reflect on their style of work, this practical training manual also provides a framework for care work in line with statutory requirements and national training standards. It can be used as a self-training guide by carers, who can work through it at their own pace or under the supervision of a colleague, or by trainers running structured courses on good practice in dementia care. It is also suitable for use as a quick reference in daily practice. This comprehensive resource will provide useful guidance for all staff working face-to-face with people with dementia, whether in nursing, day-care or residential settings.

Radically open dialectical behavior therapy (RO DBT) is a groundbreaking, transdiagnostic treatment model for clients with difficult-to-treat overcontrol (OC) disorders, such as anorexia nervosa, chronic depression, and obsessive-compulsive disorder (OCD). Written by the founder of RO DBT, Thomas Lynch, this is the first and only session-by-session training manual to help you implement this evidence-based therapy in your practice. As a clinician, you're familiar with dialectical behavioral therapy (DBT) and its success in treating clients with emotion dysregulation disorders. But what about clients with overcontrol disorders? OC has been linked to social isolation, aloof and distant relationships, cognitive rigidity, risk aversion, a strong need for structure, inhibited emotional expression, and hyper-perfectionism. And yet—perhaps due to the high value our society places on the capacity to delay gratification and inhibit public displays of destructive emotions and impulses—problems linked with OC have received little attention or been misunderstood. Indeed, people with OC are often considered highly successful by others, even as they suffer silently and alone. RO DBT is based on the premise that psychological well-being involves the confluence of three factors: receptivity, flexibility, and social-connectedness. RO DBT addresses each of these important factors, and is the first treatment in the world to prioritize social-signaling as the primary mechanism of change based on a transdiagnostic, neuroregulatory model linking the communicative function of human emotions to the establishment of social connectedness and well-being. As such, RO DBT is an invaluable resource for treating an array of disorders that center around overcontrol and a lack of social connectedness—such as anorexia nervosa, chronic depression, postpartum depression, treatment-resistant anxiety disorders, autism spectrum disorders, as well as personality disorders such as avoidant, dependent, obsessive-compulsive, and paranoid personality disorder. In this

training manual, you'll find an outline of RO DBT, including history, research, and how it differs from traditional DBT. You'll also find a session-by-session RO DBT outpatient treatment protocol, with sections that outline the weekly, one-hour individual therapy sessions and weekly two-and-a-half hour skills training classes that occur over a period of approximately thirty weeks. This includes instructor guidelines and user-friendly worksheets. The feasibility, acceptability, and efficacy of RO DBT is evidence-based and informed by over twenty years of translational treatment development research. This important manual—along with its companion book, *Radically Open Dialectical Behavior Therapy* (available separately), distills the essential components of RO DBT into a workable program you can start using right away to improve treatment outcomes for clients suffering with OC. *Creating The Millionaires Table University Lab - Business Training Manual # 4* Designed to help trainers navigate teachers through a complete cycle of 10 training sessions, this dynamic guide is a must for professional staff developers! *Cooperate and Feel Great* is an informative training manual designed for teachers who want to install cooperative learning methods into their classrooms. This is a valuable text and manual for all experienced teachers who wish to improve their use of cooperative learning skills; students in undergraduate and graduate-level curriculum, method, and administration courses; and teachers enrolled in K-12 instructional workshops. *EFFECTIVE ONLINE TEACHING: TRAINING MANUAL* Designed to accompany the book *Effective Online Teaching*, the Training Manual offers instructors a handy resource that follows the main text and includes overviews, readings, discussion questions, hypothetical scenarios, activities, assignments, and scripts that can be used in face-to-face training or plugged into an online course management system. The companion website contains plug-and-play narrated presentations for each chapter of *Effective Online Teaching*, as well as handouts, templates, and PowerPoint slides. "Tina Stavredes has done something sorely needed in the online teaching world —she has successfully combined solid theory and research with the practical application of instructor training. Both the book and the training manual are a 'must' for any online education organization. Bravo!" —DR. DARCY W. HARDY, assistant vice provost for Technology Education Initiatives, University of Texas at San Antonio, and chair emerita, United States Distance Learning Association "Effective Online Teaching is that rare book that weaves together a solid understanding of the adult online learner and learning theory with dozens of helpful instructor strategies, activities, and resources to support learners' success in an online environment. This book and its accompanying training manual is a 'must-have' set for online instructors in higher education and corporate settings." —SHARAN B. MERRIAM, professor emeritus of adult education, University of Georgia, and coauthor, *Learning in Adulthood* "An eminently practical book that provides clear and unpretentious explanations of the learning theories that are essential knowledge for every online teacher, together with equally uncluttered and easy-to-follow guidance about how to apply this knowledge to achieve excellent teaching." —MICHAEL GRAHAME MOORE, Distinguished Professor of Education, The Pennsylvania State University; and editor, *The American Journal of Distance Education* *Creating The Millionaires Table University Lab - Business Training Manual 3 Osteoarthritis Health Professional Training Manual* addresses current gaps in knowledge and the skills and confidence that are necessary to deliver evidence-based OA care that is consistent with international guidelines and for effective translation to clinical practice for health professionals. Written for health care professionals that meet patients with osteoarthritis in the clinic, like GPs, physiotherapists, rheumatologists, orthopedic surgeons, and MDs and PTs in training, medical students and basic researchers on osteoarthritis who want an update on the clinical aspects of OA, this book addresses the urgent need to improve health professional knowledge in managing patients with osteoarthritis. Provides a comprehensive training program for health professionals on how to deliver high-value OA care Presents core knowledge and practical insights that are applicable in everyday patient scenarios Written by leading international experts in the field of OA

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